

**ADVISING STUDENTS FROM A UNIVERSAL DESIGN PERSPECTIVE**

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Compliance Officer  
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**WHAT IS UNIVERSAL DESIGN**

× Universal design is the design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation or specialized design.

- Ron Mace

× [www.washington.edu/doit](http://www.washington.edu/doit)

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**PURPOSE OF UNIVERSAL DESIGN**

× The intent of universal design is to simplify life for everyone by making products, communications, and the built environment more usable by as many people as possible at little or no extra cost

× Universal design benefits people of all ages and abilities

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QUESTIONS CONCERNING THIS FORM? Call 414.226.5400 or  
1-800-441-1748 (Toll-free, 8 AM-5 PM, Monday-Friday)

11/15/2007; Ready-to-Go Paper Page 1 of 1

<b>Student Information</b>	<b>College</b>
Name: [Redacted]	Continental Community College
Address: [Redacted]	Continental Community College
City: [Redacted]	Continental Community College
State: [Redacted]	Continental Community College
Zip: [Redacted]	Continental Community College

**Student Background and Educational Plans** (Rev. 09/01/07)

**COMPASS Math Placement Test** (Checklist Nov. 08/08/08)

Placement Test	Score	Placement Status
Algebra	17	08-20-08

**COMPASS Math Diagnostic Test** (Feb. 09/08/08)

Diagnostic Test	Score	Placement Status
Algebra	17	08-20-08
Geometry	17	08-20-08
Trigonometry	17	08-20-08
Calculus	17	08-20-08
Statistics	17	08-20-08
Probability	17	08-20-08
Number Theory	17	08-20-08
Mathematical Reasoning	17	08-20-08
Mathematical Communication	17	08-20-08

**COMPASS Writing Skills Placement Test** (Checklist Nov. 08/08/08)

Placement Test	Score	Placement Status
Writing Skills	17	08-20-08

**Student Information**

Name	Address	City	State	Zip
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]

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**HOLISTIC APPROACH**

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**ADMISSION CLEARANCE PERMIT**

- x Student Name and Student I. D. Number
- x Student Major Code
- x Student Admission Status  
(Academic/Vo-Tech and H.S. Graduate/GED)
- x Student ACT Scores
- x Financial Aid Eligibility

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**ADMISSION CLEARANCE PERMIT**

- × Assist me in advising a student to schedule his or her classes on MWF or on T TH
- × Access a student's strengths and weakness

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**REQUIREMENTS**

- | ADMISSION  | COMPASS TEST        |
|--|---------------------|
| × Students under 21 are required to take the ACT   | × ENG - 42 or above |
| × Students majoring in LPN/ADN must have an ACT Test Score of 18                             | × REA - 67 or above |
| × 15 or above in ENG/REA on the ACT Test to reframe from being placed in fundamental courses | × MAT - 22 or above |
| × 16 or above in Math  |                     |

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**EXAMPLE**

- × A student's ACT score and the score on the Compass Test Scores determines whether a student need to take all three fundamental courses.
- × I would advise the student to take classes on MWF and encourage a student to take no more 12/or 14hours
- × They are required to take all three based on their scores.
- × Student maybe one who is not academically prepared, one who struggled in high school, a student with a learning disability who may not want to self identify or who has not diagnosed

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**MWF VS T TH SCHEDULE**

- × The MWF schedule would allow the student obtain information in smaller increments
- × Not to place a student in a lot of heavy reading classes back to back
- × Will allow students time to prepare for their next class

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**T TH SCHEDULE DISADVANTAGES**

- × Because student's have several weaknesses (Reading/Comprehension/Writing and Mathematical Skills) based on ACT Scores and Compass Test Scores)
- × A student would be required to consume large amounts of course work at one time
- × A student will have to study for 4 or more classes in one week back to back and also may have a job

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**T & TH CONTINUE**

- × Maybe a non-traditional student
- × Single parent
- × Time management
- × Financial issues
- × Child care
- × Transportation

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