

The Academic Advising Needs Associated With Day One: A Leadership Learning Community

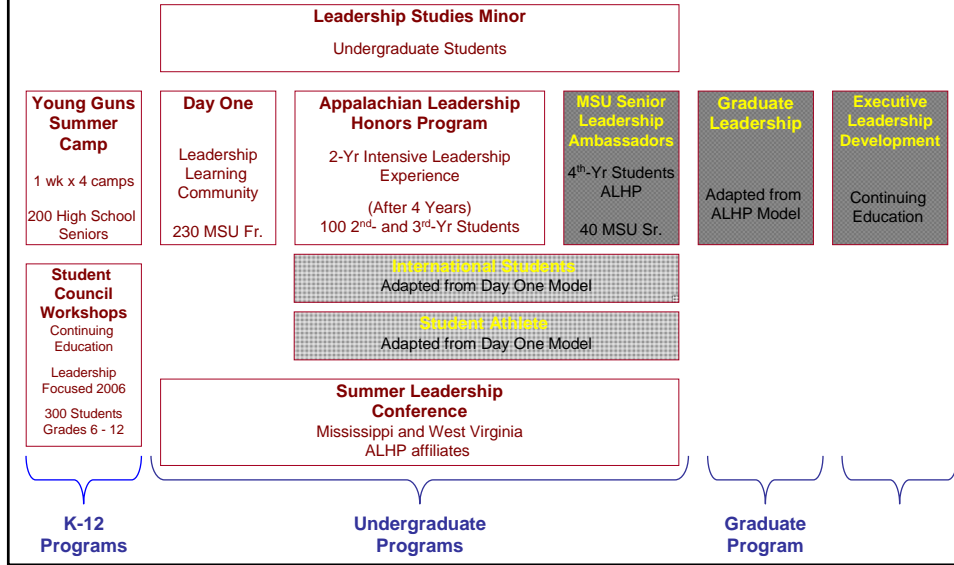


Dr. Robert H. Foglesong

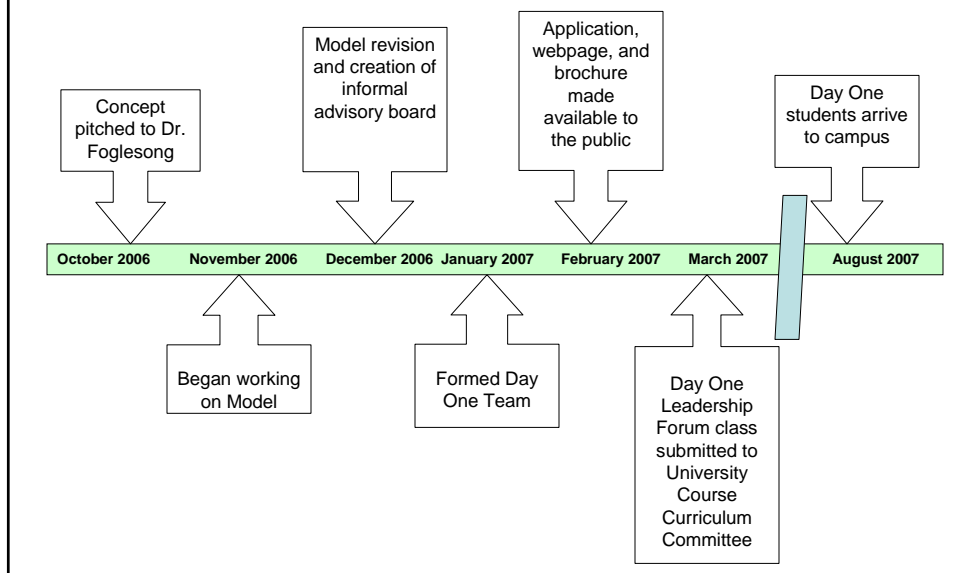
- Arrived at Mississippi State in the spring of 2006
- Retired four-star U.S. Air Force General
- Experience in dealing with congressional members, cabinet members, and heads of state.
- Native of West Virginia



Structure of Leadership Continuum



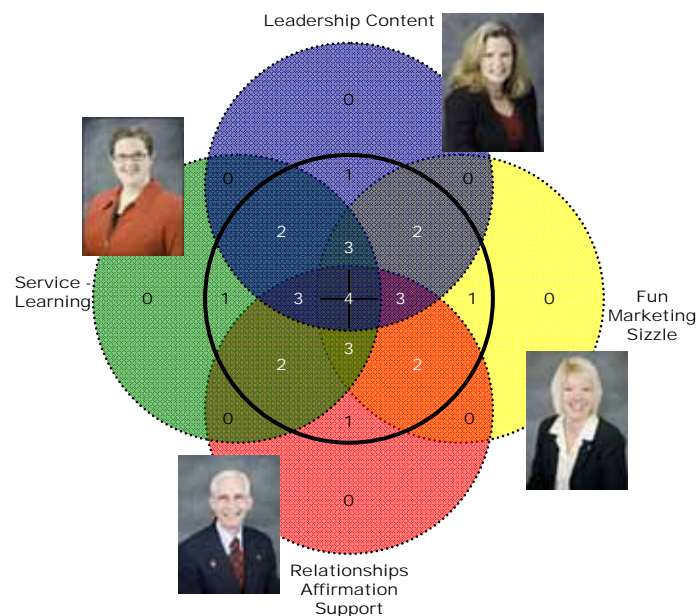
Day One Timeline



Day One Basics

- Integrated university project:
 - Academic Affairs
 - Student Affairs
- Goal:
 - develop character and leadership skills in entering freshmen at MSU
- This development will:
 - assist students in successfully transitioning from high school to university life (academic and social)
 - teach the importance of contributing to a shared vision
 - expand the understanding of self and others
 - increase appreciation of leadership options at MSU
 - allow to practice leadership skills they will use for a lifetime
 - increase the probability of personal and professional success

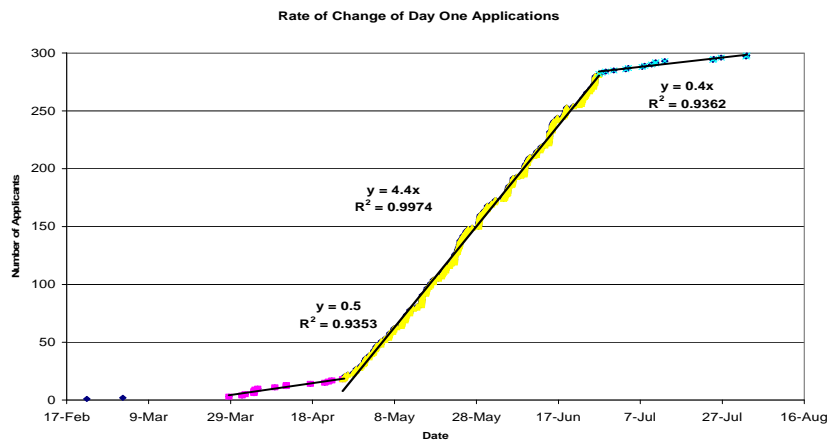
Interest Areas of Day One Instructors



Student Selection

- On-line application
 - Contact information
 - Academic major (possible)
 - AP course credit (possible)
 - College credit (possible)
 - Student interests
 - Personal
 - Academic
 - Professional
 - “What is leadership to me?”

Application Rate



Day One Motto

Live...

Learn...

Lead...

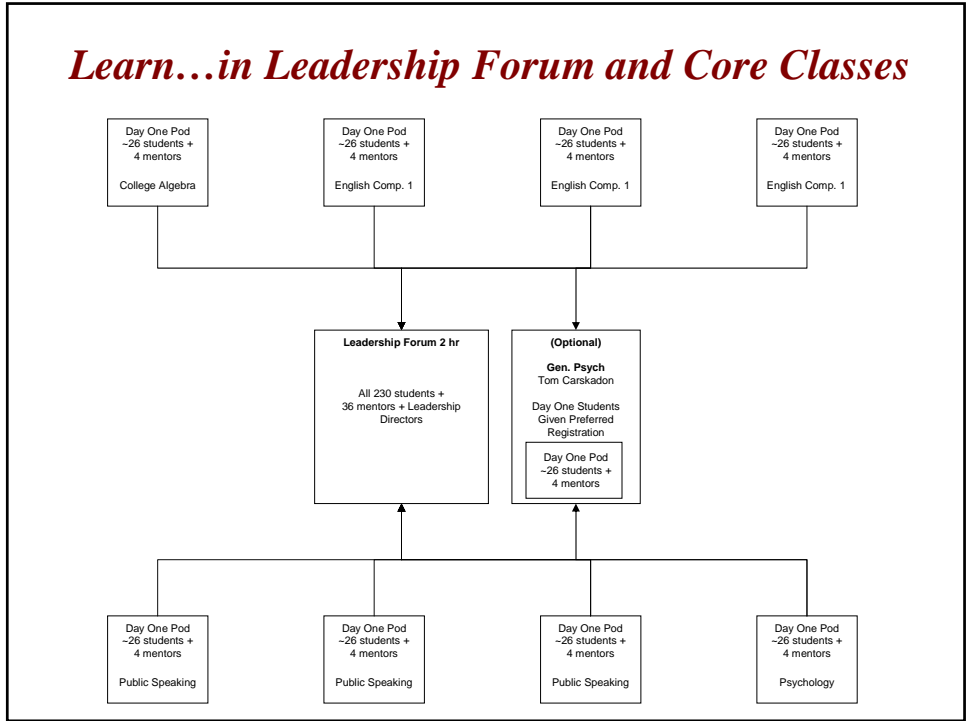
Together!

Live...in Cresswell Residence Hall

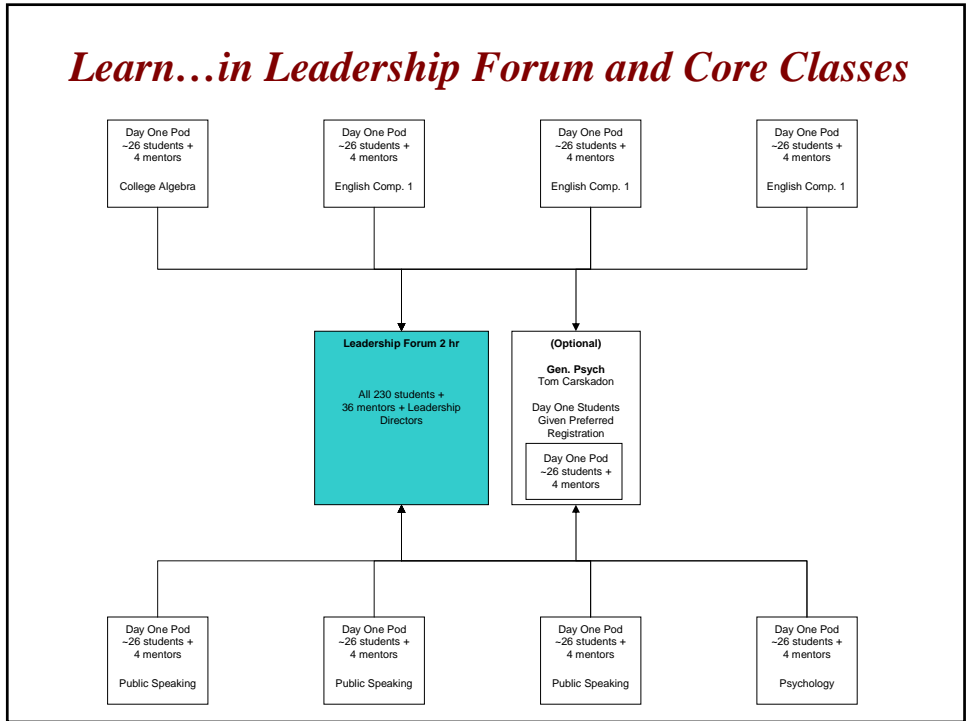


- Cresswell Residence Hall
 - Renovated within the last five years
 - Study Rooms
 - Wireless Internet
 - Co-residential for first year
 - Located in the heart of campus
 - Strong sense of community

Learn...in Leadership Forum and Core Classes



Learn...in Leadership Forum and Core Classes



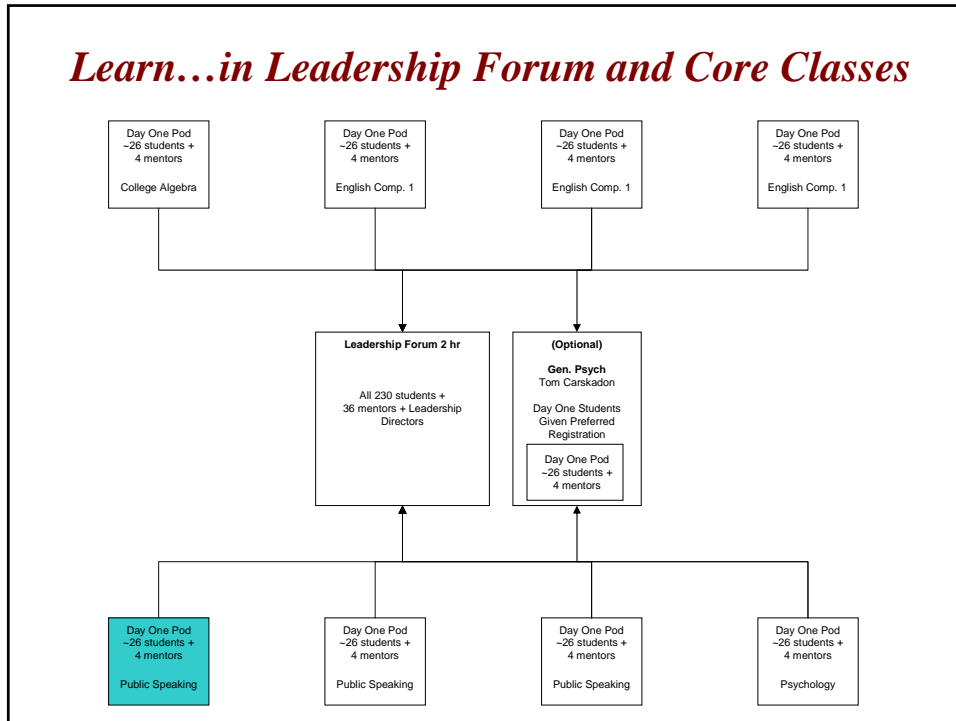
Leadership Forum 2-hr Class

- **Meets Monday and Wednesday at noon**
 - Monday = Leadership Content
 - Wednesday = Service – Learning Action Teams
- **Monday –**
 - Deliver leadership content
 - Integrate personally
- **Wednesday –**
 - ATs facilitate Action Teams' development of project
 - Leadership skills are applied, reinforced, and refined

Day One Syllazine



Learn...in Leadership Forum and Core Classes



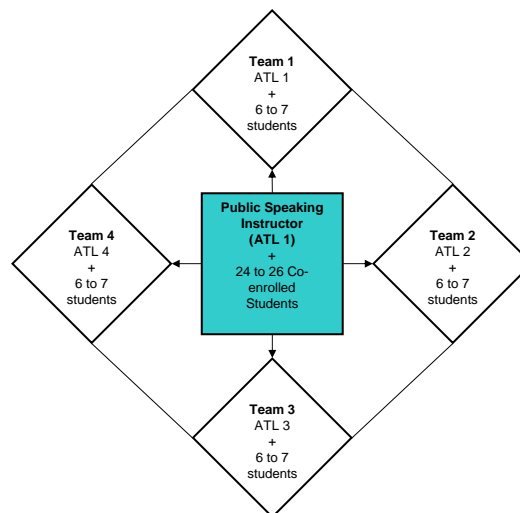
Learn...in Leadership Forum and Core Classes

Purpose of Day One Pods Learning, Living, Leading -- Together

Pod: the intermediate formal grouping of students within the Day One Leadership Community. Consist of ~26 students co-enrolled in any course who are mentored by 4 student-oriented **Action Team Leader (ATL)**, one of whom teaches the course.

Students within a Pod will:

1. Live in close proximity with specially trained RAs.
2. Learn in a common freshman level class,
3. Build mentoring relationships with Action Team Leader,
4. Build rapport with peers through service-learning projects and social activities,
5. Develop group cohesion, identity, and community significance.



Lead...in Community Service-Learning



- 36 student Action Teams
(6 students per)
- 36 Community Partners
(ex. Red Cross, Humane Society)
- 20 volunteer service hours per student
- Action Team also designs and delivers a legacy project

Student Demographics

MSU Freshman

Enrollment 2281 students

Geography

- 75% in-state
- 24% out-of-state
- 1% international

Gender

- 49% Female
- 51% Male

Ethnicity

- 3% other
- 21% African American
- 76% white

Day One

Enrollment 227 students

Geography*

- 71% in-state
- 29% out-of-state
- 0% international

Gender*

- 63% Female
- 37% Male

Ethnicity*

- 5% other
- 29% African American
- 66% white

61 Academic majors*

***Applicants**

Creating Student Schedules

- Provided to Provost
 - List of academic majors included in Day One
 - List of Day One core course subject areas
 - Psychology
 - Public Speaking
 - English Composition
 - College Algebra
- Provost indicated all acceptable core classes for each major
- Cross-compared list of possible college transfer and AP credits that each student may transfer
- Registrar pre-registered Day One students
 - Leadership Forum class
 - One Day One core class + Day One Psychology (potentially)
- Informed academic department heads about Day One
 - asked heads to inform their academic advisors

Challenges in Advising Students

- Students' information changing after applying
- Credit-hour shock – adding a 2-hr class
- Linking desired Service-Learning theme to Academic Core Class
- Communicating with academic advisors
- Balancing structure with responsiveness
- Students eliminating or changing pre-registered classes
- Withdrawing students

Given The Day One Model – what can we do to improve?

- How to:
 - Manage application?
 - Link Core Courses to Service – Learning?
 - Manage chaos of registration?
 - Build friendships with academic advisors?